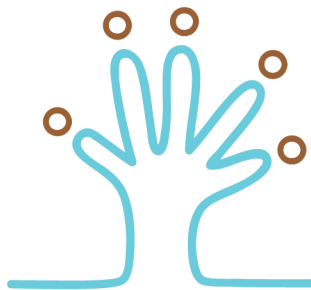




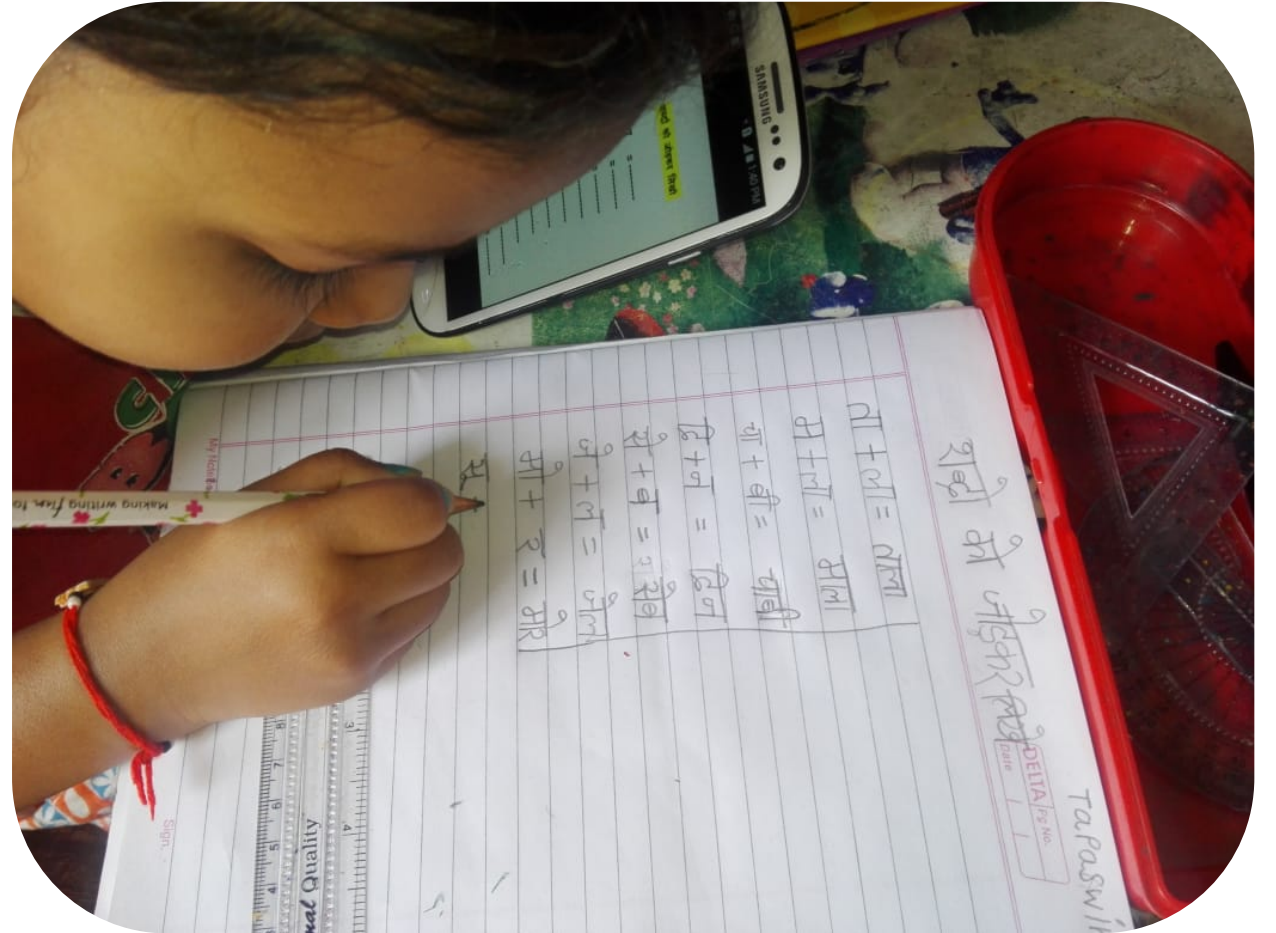
Reach
& Teach

Alleviating the impact of COVID Our Approach and Learnings

6th May 2020

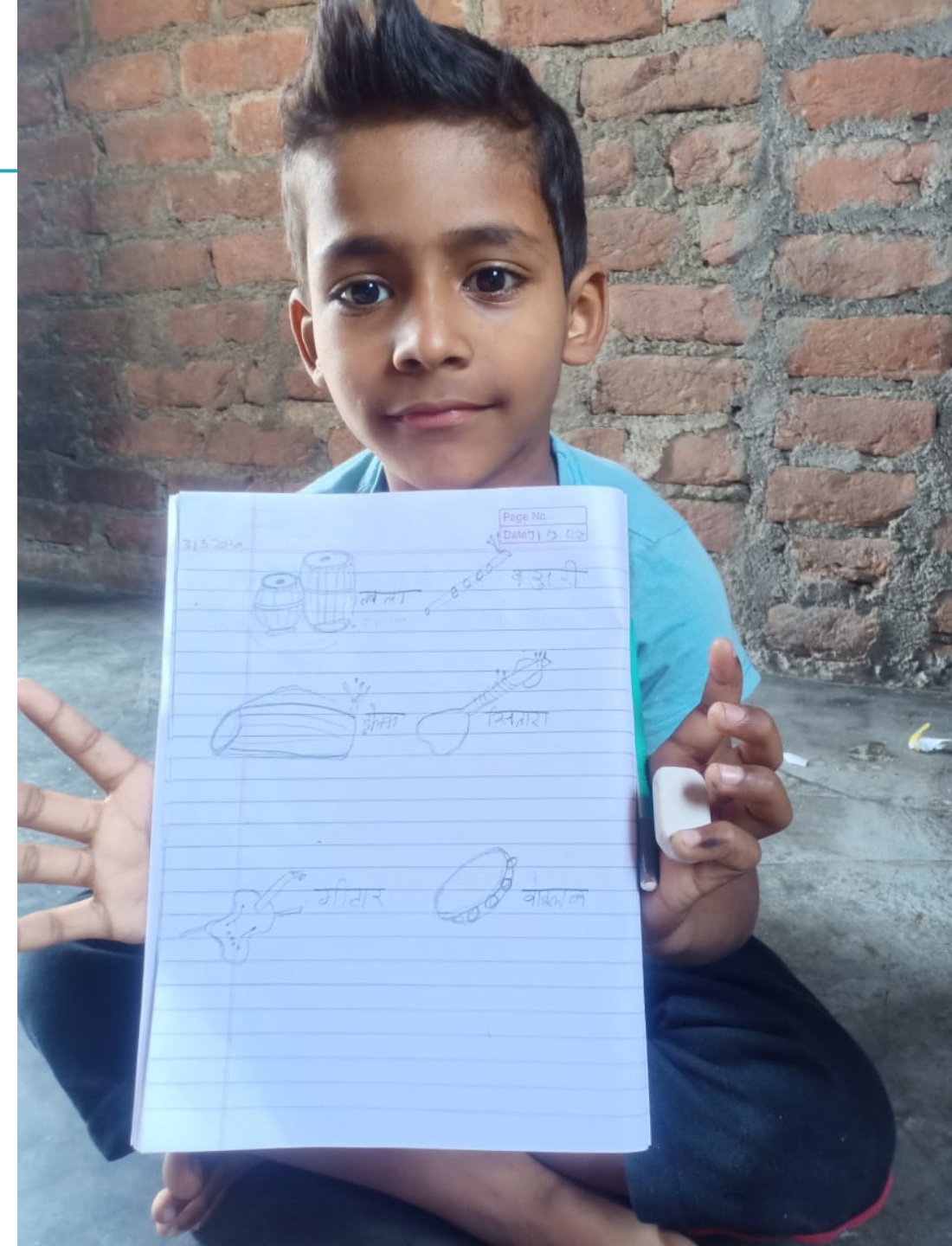


peepul™



Contents

- 1 On-ground issues and design principles
- 2 Suggested six-step approach to Reach & Teach
- 3 Reach and Impact



Enable

- Set up teams: Content, implementation and monitoring, IT support
- Set up guardrails for success and agree on necessary trade-offs
- Survey to determine student access to phone and data; fill gaps to ensure equity (help parents with data, use IVR)

Design

- Decide platform/device for delivering content (WhatsApp, IVR)
- Agree on a curriculum framework with Grade level learning Objectives
- Centrally house the content: Peepul Resource Hub on MS One Drive (Now also a google web page)
- Curate content aligned to our learning framework and create content to fill gaps (Voice notes, videos, short, bite-sized modules)

Execute

- Clear, step-by-step communications
- Quick need-based training
- Setting high expectations
- Pilots done at every stage to ensure success; issues ironed out before roll-out

Improve

- Identify and monitor key indicators of implementation: responses from children; satisfaction surveys from children and parents; teacher surveys to understand training needs and blocks
- Ensure SEN and more vulnerable children have extra support
- New ideas for better absorption: e.g. broadcast for differentiation
- Make critical decisions regarding assessments to measure absorption, retention, progress
- Keep doing checks for quality

We designed our approach to the challenges faced on ground (1/2)



Even when children have access to mobile phones with internet, **parents have data limits and financial limitations.**



Keep the size of the module light and send only **one video in a week** so that all available data is not used up at once.

Not all parents have the time or capacity to deal with children's homework. Our timings and parents' timings may not match, causing stress



Send **work to children only 3 times a week**, on Mondays, Wednesdays, and Fridays, keeping the intervening days to resolve issues and give feedback.

There is a **plethora of content out there** as a lot has been made available by various organisations in their bid to help children and teachers. But not all of it may be useful or easy for children to absorb.



Teachers curate available content. Teachers **spend their time connecting with children and create additional content when they feel the need** to close gaps, by adding a worksheet or a voice note in explanation when they feel children need help to comprehend the material.

We designed our approach to the challenges faced on ground (2/2)




Not all children have access to a phone, which means that despite our best efforts **we are unable to reach some of our children**. Also, **this method of teaching is slow and difficult for some children**.

If we teach new content, we run the risk of excluding several children, leading to a **cohort with widely varying levels when the schools re-open**. This will require a lot of remedial work when the schools reopen and cause grave difficulties as there would be too many gaps to fill.



Review the content from 2019-20, rather than start new content for 2020-21 immediately. **Plan a learning framework that covers all the important foundational concepts** that children need to know in order to be ready for their next class.

Week	Learning Objective	Content
pilot	Phonics- revise /ue/ and /u_e/ and sort words into /ue/ and /u_e/ columns	introduction video, reading sheet, worksheet
1	Nouns - sort nouns into three columns (person, place and thing)	Video, worksheet
2	Revise sounds ch, sh, x, z, zz, s, ss ; rules governing changing singular nouns to plurals (s, es)	video, reading sheet, plurals worksheet
3	Phonics- revise /y/ (ee sound) ; change singular noun to plural (es, ies)	
4	Revise -ing; verbs ending with	

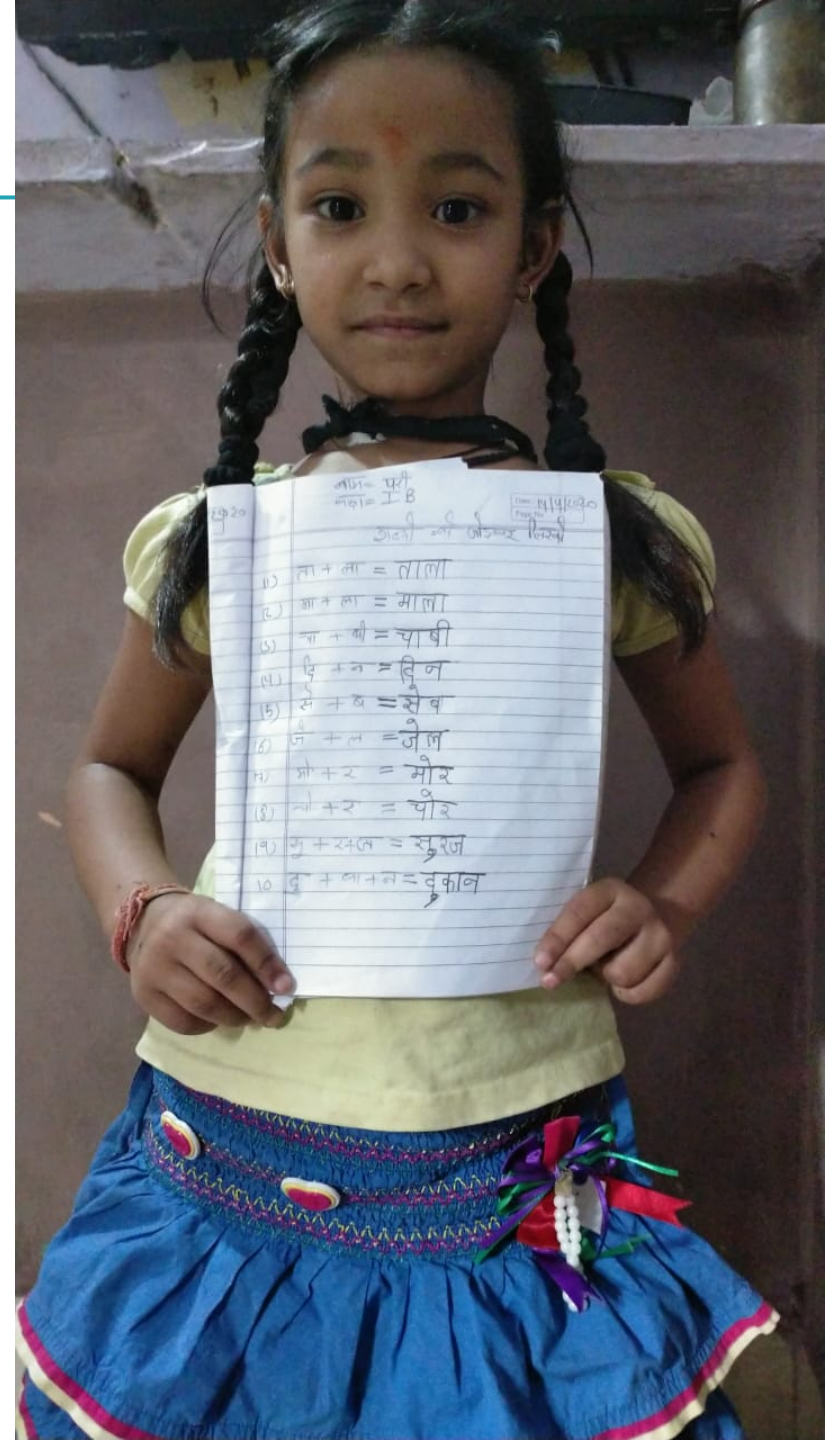
A		B		C		D		E	
Grade/Week		Vocabulary and grammar Learning objectives - May 2020		Week of 11th May 2020		Week of 18th May 2020		Week of 25th May 2020	
		Week of 04th May 2020		Week of 11th May 2020		Week of 18th May 2020		Week of 25th May 2020	
Grade 1 (2020-2021)	Students will be able to identify and learn vegetable names.	Students will be able to identify and learn animal names.	Students will be able to identify and learn animal names.	Students will be able to identify and match animals with their babies.	Students will be able to identify and match animals with their babies.	Students will be able to identify and learn bird names.	Students will be able to identify and learn bird names.	Students will be able to identify and learn bird names.	Students will be able to identify and learn bird names.
Grade 2 (2020-2021)	Students will be able to read and write vegetable names.	Students will be able to read and write animal names.	Students will be able to read and write animal names.	Students will be able to read and match animals with their babies.	Students will be able to read and match animals with their babies.	Students will be able to read and write bird names.	Students will be able to read and write bird names.	Students will be able to read and write bird names.	Students will be able to read and write bird names.
Grade 3	Students will learn about plurals. Students will make plurals of nouns by adding -s.	Students will learn about verbs as a part of speech. SWBAT identify and write the correct action word for the given picture.	Students will learn about verbs as a part of speech. SWBAT identify and write the correct action word for the given picture.	Students will understand the purpose of adjectives. SWBAT identify adjectives in the given sentences.	Students will understand the purpose of adjectives. SWBAT identify adjectives in the given sentences.	Students will learn about common and proper nouns. SWBAT identify proper nouns in a sentence.	Students will learn about common and proper nouns. SWBAT identify proper nouns in a sentence.	Students will learn about common and proper nouns. SWBAT identify proper nouns in a sentence.	Students will learn about common and proper nouns. SWBAT identify proper nouns in a sentence.
Grade 4	Students will understand the terms 'singular' and 'plural'. SWBAT make the plurals of nouns by adding -s or -es	Students will identify and fill in the blanks using the correct verbs.	Students will identify and fill in the blanks using the correct verbs.	Students will understand the purpose of adjectives. Students will be able to write adjectives for the given nouns. SWBAT illustrate the given descriptive sentences.	Students will understand the purpose of adjectives. Students will be able to write adjectives for the given nouns. SWBAT illustrate the given descriptive sentences.	Students will revise basic rules of punctuation (capital letters and full stop). Students will be able to punctuate the given sentences.	Students will revise basic rules of punctuation (capital letters and full stop). Students will be able to punctuate the given sentences.	Students will revise basic rules of punctuation (capital letters and full stop). Students will be able to punctuate the given sentences.	Students will revise basic rules of punctuation (capital letters and full stop). Students will be able to punctuate the given sentences.
Grade 5	Students will revise the key rules regarding plurals (s, es and ies) SWBAT identify singular and plural nouns and pair them together.	Students will learn about verbs tenses (and understand that verbs change form depending on their relationship to time). SWBAT change the verbs into past tense by adding -ed.	Students will learn about verbs tenses (and understand that verbs change form depending on their relationship to time). SWBAT change the verbs into past tense by adding -ed.	Students will understand the degrees of comparison for adjectives. SWBAT complete the table by adding -er and -est to the given adjectives.	Students will understand the degrees of comparison for adjectives. SWBAT complete the table by adding -er and -est to the given adjectives.	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop and questions marks)	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop and questions marks)	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop and questions marks)	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop and questions marks)
	Students will revise the key rules for plurals (ies and ves) and learn about irregular plurals. SWBAT fill in the blanks using the	Students will learn about tenses of verbs (and understand that verbs change form depending on their relationship to time). SWBAT identify and match the past tense of irregular verbs.	Students will learn about tenses of verbs (and understand that verbs change form depending on their relationship to time). SWBAT identify and match the past tense of irregular verbs.	Students will understand the degrees of comparison for adjectives. SWBAT add -er and -est to adjectives ending with y; and learn about irregular adjectives	Students will understand the degrees of comparison for adjectives. SWBAT add -er and -est to adjectives ending with y; and learn about irregular adjectives	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop, question mark and spelling mistakes)	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop, question mark and spelling mistakes)	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop, question mark and spelling mistakes)	Students will be able to find errors in a given sentence and correct them. (capital letters, full stop, question mark and spelling mistakes)

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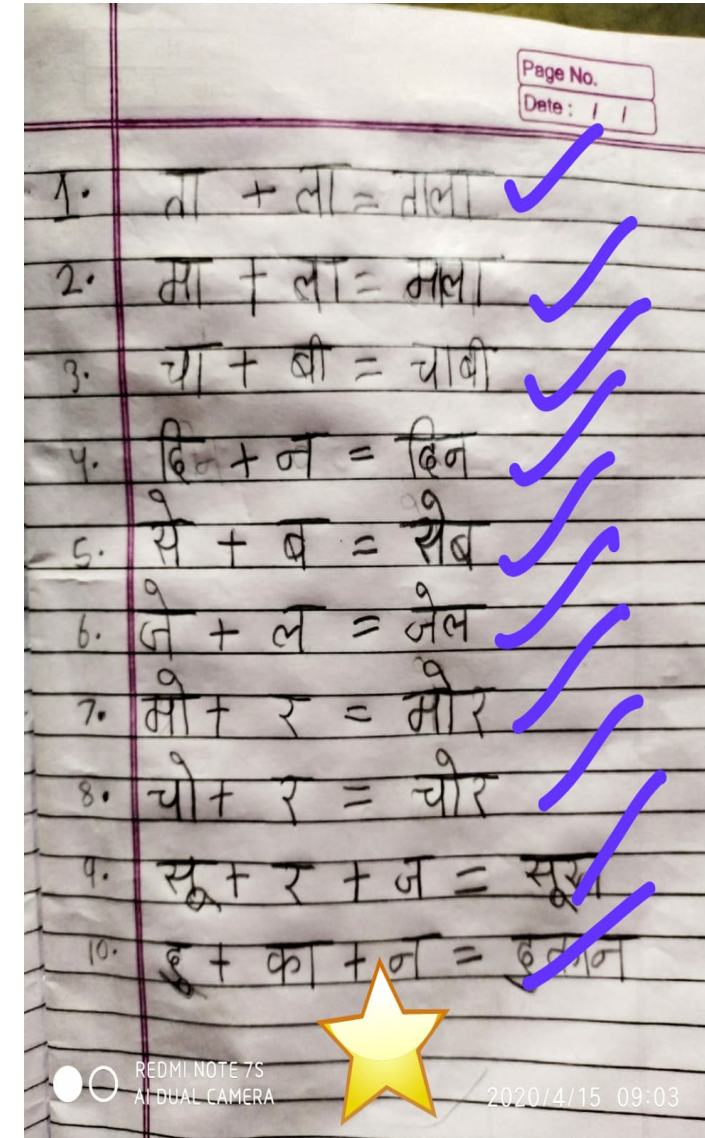
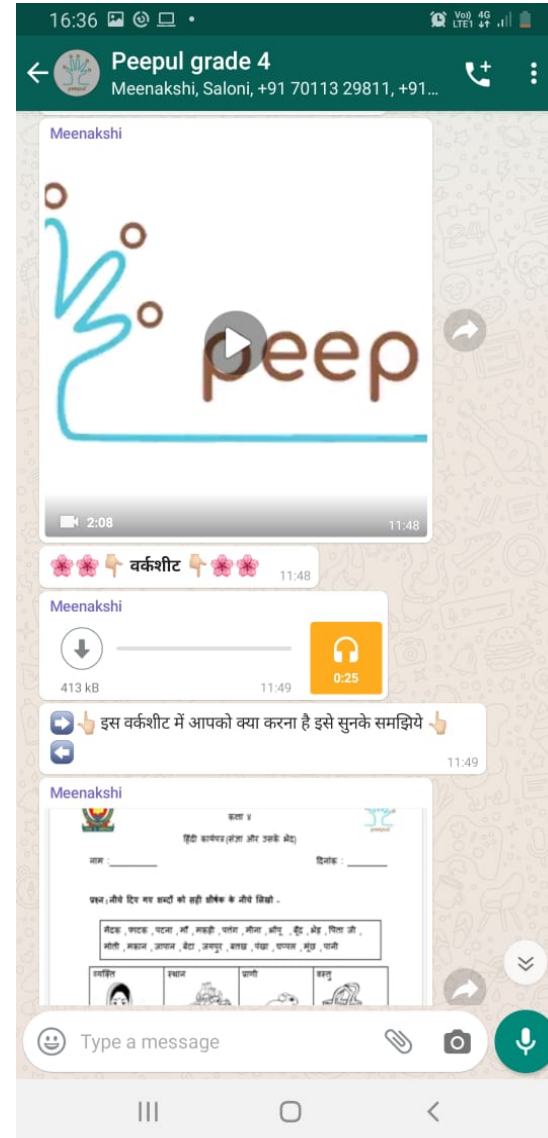
3 Reach and Impact



We have structured a six-step guide for teachers to run online classes on WhatsApp



Glimpses from our work



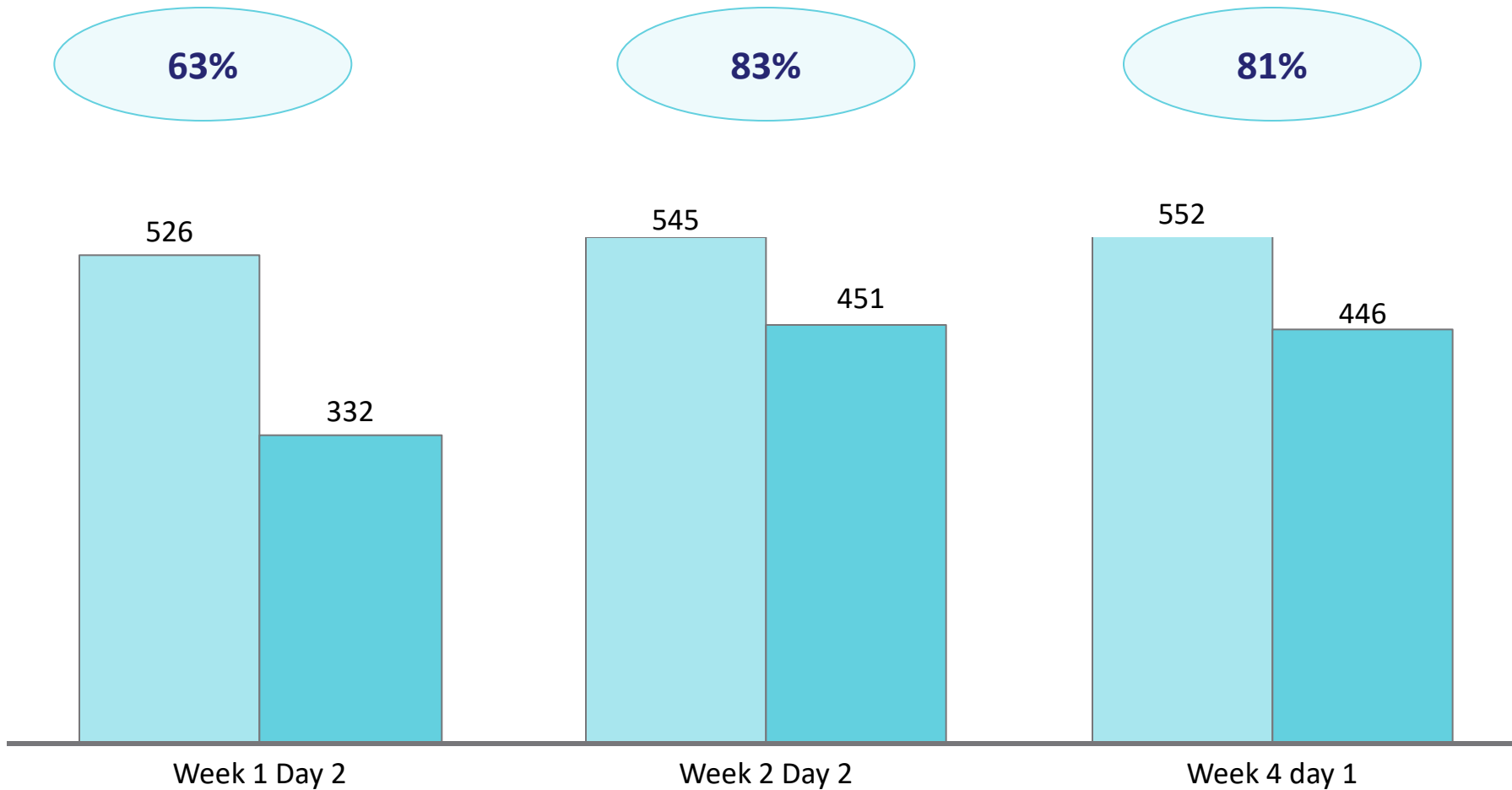
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Early impact statistics

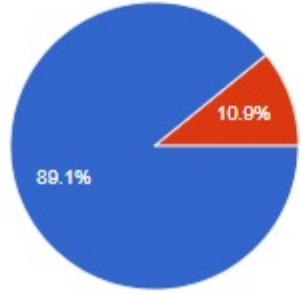
xx Response rate
Reached Engaged



With persistent follow-ups and engaging content, we have been able to reach **552** children on Whatsapp and engage **446**.

A further **100** is engaged on IVR

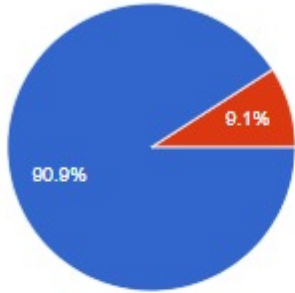
Student Survey on Reach and Teach



● और ज़्यादा चाहिए।
● कम चाहिए।

क्या आपको मिलने वाला होमवर्क समझ आ जाता है ?

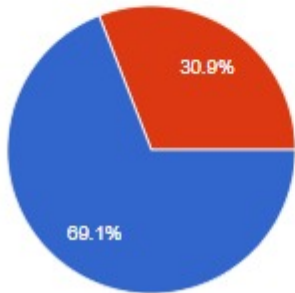
110 responses



● 👍
● 👎

क्या होमवर्क करने में घर पर कोई मदद करता है ?

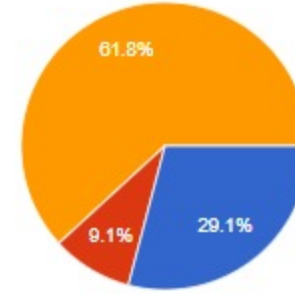
110 responses



● 👍
● 👎

होमवर्क में से कौन सी चीज़ सबसे ज़्यादा पसंद आती है ?

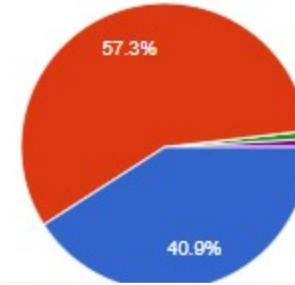
110 responses



● वीडियो
● आवाज़ वाला मैसेज यानी ऑडियो
● वर्कशीट

जब मैम काम चेक करके देती हैं तो आपको कैसा लगता है ?

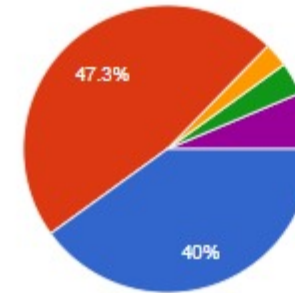
110 responses



● 😊
● 😐
● 😞
● 😡
● 🤔

क्या आपको घर से पढ़ना अच्छा लग रहा है ?

110 responses

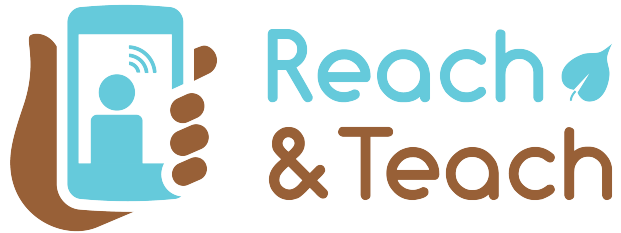


● 😊
● 😐
● 😞
● 😡
● 🤔



Reach & Teach: Wider Reach

Alleviating the impact of COVID



Peepul is helping the South Delhi Municipal Corporation (SDMC, with **~6000 teachers and ~250,000 students**) in reaching out to its students through parents' phones and the internet to provide them with quality education.

 Exciting, attractive and relevant material curated and created by Peepul teachers

 Sent in a systematic and easy-to-understand manner

 These digital lessons can also be supported by parents

This support to SDMC is basis our learnings in Reach & Teach for the 1100 students in our own Exemplar Partnership Schools

South corpn starts reach-&-teach plan

TIMES NEWS NETWORK

New Delhi: For two lakh children of 591 municipal primary schools sitting at home due to the Covid-19 lockdown, the South Delhi Municipal Corporation (SDMC) on Friday launched a reach-and-teach programme.

With the help of school management committees (SMC), NGOs and volunteers, SDMC has started the new session. It is even trying a voice call- and SMS-based system for parents who don't have a smartphone, an education official said.

The programme for 581 municipal and 10 aided schools is delivering teaching ma-

terial to the students through e-learning modules. Study materials include worksheets, audio files, videos and activity tasks, which will be sent to the parents through WhatsApp. Teachers will make calls or send messages to parents who don't have smartphones. "The project will be monitored by teachers and they will assess the implementation status after taking feedback from students or their parents," the official said.

NGO Peepul and SARD are helping SDMC impart online training to teachers, said spokesperson Radhakrishan. Both parents and SMC members will help students with the new method, he added.