

## M&E Tools for the Waliso Program

*Note: Before you begin collecting data, please ensure that you have received consent from the participant using the relevant consent form.*

### ADMIN

*This section will contain variables like whether consent was given, participant ID, and basic demographic information. The data in this section will allow us to track individual participants, families, and schools over time. Admin data will be the same across ALL verticals. We will fill in this section once we have clarity on how data will be collected.*

	Responsive parenting
	School readiness
	Livelihoods support
	Health & nutrition

	ToC component	Description	Question	Choices
	Input	Collaboration between Maedot and St Lukes	Over that past month, how many coffee ceremonies did health extension workers attend?	[Integer input: Range 0 to 10]
	Input	Collaboration between Maedot and St Lukes	Over the past month, how many home visits to mothers did you conduct with health extension workers?	[Integer input: Range 0 to 10]
	Input	Collaboration between Maedot and St Lukes	Over the past three months, how many coordination meetings did Maedot hold with St Lukes?	[Integer input: Range 0 to 10]
	Input	Manpower	Over the past three month, how many community volunteers have been actively working on the program?	[Integer input: Range 0 to 10]

	Input	Manpower	Over the past three months, how many health extension workers have been actively working on the program?	[Integer input: Range 0 to 10]
	Input	Financial/Material resources	Over the past month, how much funding (in ETB) was allocated to coffee ceremonies?	[Integer input: Range 0 to 10]
			Over the past month, how much funding (in ETB) was allocated for play kits for parents?	[Integer input: Range 0 to 10]
			Over the past month, how many health information materials were distributed?	[Integer input: Range 0 to 10]
			Over the past month, how much of the following health information content was covered in the coffee ceremonies?  [Note: Each topic counts as 1 content piece]	[Integer input: Range 0 to 10]
			How much funding (in ETB) was allocated for fixed assets such as radios, flash drives, and cooking utensils over the past month?	[Integer input: Range 0 to 10]
	Input	Radio spots lesson	Over the past three months, how many radio spot sessions were completed?	[Integer input: Range 0 to 10]
	Output	Caregivers gain knowledge and perceptions about responsive parenting practices for ECD.	<p><b><u>OPTION 1</u></b></p> <p><i>A local NGO is planning to hold sessions for parents with children aged 5 years old and below. Based on your own knowledge as a parent, identify which of the following information the NGO should retain in the curriculum:</i></p> <ol style="list-style-type: none"> <li>1. Children have different needs at different stages.</li> <li>2. It is wrong to compare one child with another in the name of inspiring him/her to produce better results.</li> <li>3. Children are born with certain personality traits.</li> </ol>	Retain OR Remove

			<ol style="list-style-type: none"> <li>4. All children should be parented in the same way.</li> <li>5. Parents who listen to their children eventually raise undisciplined children.</li> <li>6. Young children cannot communicate until they are able to talk.</li> <li>7. There is nothing parents can learn from children because parents are the teachers.</li> </ol>	
	Output		<p><b><u>OPTION 2</u></b></p> <p><i>As a parent of a young child yourself, indicate whether the following statements are true or false in your experience:</i></p> <ol style="list-style-type: none"> <li>1. Parents of young children do not need to worry if their child misbehaves a lot.</li> <li>2. Too much affection at a young age, such as hugging and kissing, can make a child weak.</li> <li>3. It is good to let children explore and experiment from an early age.</li> <li>4. It is very important that there are consequences when a child breaks a rule, big or small.</li> <li>5. Parents can prepare young children to succeed in school by teaching them things, such as shapes and numbers.</li> <li>6. It is okay if young children boss around their caregivers.</li> <li>7. It's important for parents to help children learn to deal with their emotions.</li> <li>8. A child who has close bonds with his or her parents will have better relationships later on in life.</li> <li>9. Parents can help babies learn language by talking to them.</li> <li>10. Children don't need to learn about numbers and math until they go to school.</li> <li>11. Parents should not try to calm a child who is upset, it is better to let children calm themselves.</li> <li>12. Children and parents do not need to feel emotionally close as long as children are kept safe.</li> </ol>	<p>0 (Do not agree)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6 (Strongly agree)</p> <p><i>This scale is unmodified. Enumerators need to be trained specifically on how to ask this question.</i></p>

			<p>13. Reading books to children is not helpful if they have not yet learned to speak.</p> <p>14. It is not helpful to explain the reasons for rules to young children because they won't understand.</p> <p>15. It is very important that children learn to respect adults, such as parents and teachers.</p> <p>16. Children should be comforted when they are scared or unhappy.</p> <p>17. Young children should be allowed to make their own decisions, like what to play with and when to eat.</p> <p>18. It is okay if children see adults as equals rather than viewing them with respect.</p> <p>19. Children who receive too much attention from their parents become spoiled.</p> <p>20. Children should be grateful to their parents.</p> <p>21. Babies can learn a lot just by playing.</p> <p>22. Babies can't learn about the world until they learn to speak.</p> <p>23. It is very important for young children to do as they are told, for example, waiting when they are told to wait.</p> <p>24. Parents should pay attention to what their child likes and dislikes.</p>	
	Output		How many children of mothers who attend coffee ceremonies have birth certificates?	Integer input
	Output	Caregivers change their perceptions about harmful (emotional or physical) parenting practices.	<p><i>Based on the instrument used to evaluate UNICEF's 'Parenting is also learned' program</i></p> <p><b>Knowledge:</b> how people understand and define violent and alternative positive child discipline methods;</p> <p><i>I am going to read you a list of different situations; by using a scale from 1 to 5, whereas 1 means "totally disagree" and 5 means "totally agree", can you tell me to what degree do you agree if the given situations are forms of</i></p>	<p>1) Totally disagree</p> <p>2) Disagree</p> <p>3) Neither agree, nor disagree</p> <p>4) Agree</p> <p>5) Totally agree</p> <p>6) Don't know/Refuses to answer</p>

			<p><i>violence against children?</i></p> <p>Situations:</p> <ol style="list-style-type: none"> <li>1. Beating a child with hand, belt, stick or other hard object.</li> <li>2. Spanking a child' rear.</li> <li>3. Slapping a child's face, head or ear.</li> <li>4. Slapping a child on the arm or leg.</li> <li>5. Pulling a child's ear.</li> <li>6. Yelling or screaming at a child.</li> <li>7. Threatening to leave or abandon a child.</li> <li>8. Taking away a child's privileges to teach them a lesson.</li> <li>9. Calling a child stupid, lazy and similar.</li> <li>10. Praising a child for good behaviour.</li> <li>11. Sexual abuse of a child.</li> <li>12. Shaking a child with hands.</li> </ol> <p><b>Attitudes:</b> the extent to which people approve of different child discipline practices, in what circumstances they are find them acceptable;</p> <p><i>Using a scale from 1 to 5, whereas 1 means "totally disagree" and 5 means "totally agree", would you please specify to what extent do you agree with the following statements.</i></p> <ol style="list-style-type: none"> <li>1. A child should not talk back to an adult.</li> <li>2. When I was a child, children were more disciplined.</li> <li>3. Slapping/spanking are effective methods of disciplining a child.</li> <li>4. Children can learn to behave without being spanked/slapped.</li> <li>5. Parents who encourage their children to talk to them develop stronger selfesteem in child.</li> <li>6. Men and women should have equal responsibility for raising children.</li> <li>7. Hitting a girl is worse than slapping a boy.</li> </ol>	
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			<p>8. A parent has the right to discipline their child in any way they believe is right.</p> <p>9. No one has the right to tell a parent how to raise the child.</p> <p>10. A parent who does not punish their child when they misbehave is not a good parent.</p> <p><b>Beliefs:</b> how people understand the effects and consequences of violence and positive child discipline practices, in what circumstances they use the methods and why; what the relative advantage would be of adopting positive parenting practices vs violent methods; how easy and compatible are positive practices with existing values and practices;</p> <p><i>Using a scale from 1 to 5, whereas 1 means “totally disagree” and 5 means “totally agree”, would you please specify to what extent do you agree with the following statements.</i></p> <p>1. I believe that when a child is beaten, he/she will not repeat the unwanted behaviour.</p> <p>2. I believe that shouting/screaming makes the child more obedient.</p> <p>3. I believe that children are affected when parents shout or argue in their presence.</p> <p>4. If you do not spank the child, he/she will grow spoiled.</p> <p>5. Psychological punishment of the children, although sometimes cruel, is always for the child's good.</p> <p>6. Physical punishment of the child is not good but is sometimes inevitable.</p>	
	Output	Caregivers have better emotional well-being.	<p>Thinking about how you feel about your current experience/situation, please read each of the following statements and select the response that best represents how you feel.</p> <p><b>A: For pregnant women</b></p> <p>1. I have a strong support system of family and friends during my pregnancy .</p>	<p>(Scale)</p> <p>1. All of the time</p> <p>2. Most of the time</p> <p>3. Some of the time</p> <p>4. At no time</p>

			<p>2. I feel confident about caring for my baby</p> <p>3. I worry that I will not have enough support after the birth of my baby</p> <p>4. I am concerned about how I will cope when my baby is born</p> <p>5. I am concerned I will not have enough support from health services after the birth of my baby</p> <p>6. I am able to cope well during pregnancy, despite my health condition(s)</p> <p>7. I feel financially stable and capable of supporting my baby</p> <p>8. I often feel stressed or anxious about raising my baby</p> <p>9. I receive emotional support from my partner during my pregnancy</p> <p>10. I feel prepared for life as a mother</p> <p><b>B: For young mothers</b></p> <p>1. I feel prepared for life as a mother</p> <p>2. I often feel stressed or anxious about raising my baby</p> <p>3. I worry that I will not have enough support to raise my child</p> <p>4. I feel confident in managing the day-to-day aspects of my life</p> <p>5. I feel financially stable and capable of supporting my baby</p> <p>6. I feel confident about caring for my baby</p>	
	Outcome	Improved responsive parenting practices.	<p><b><i>Developmental milestones of the child</i></b></p> <p><u><i>At the Kebele lvl:</i></u></p> <p><i>Projections of number of children at each Kebele</i></p> <p><i>% of children 0-5 years old are not on track</i></p> <p><i>% who have delays (and which delays)</i></p> <p><i>% of Kebele who have more than half the children who aren't on track</i></p>	
	Outcome	More mothers use PNC and ANC services.	What is the percentage of pregnant women in the Kebele attending at least four antenatal care visits?	

			What is the percentage of young mothers in the Kebele attending postnatal care visits within 48 hours of delivery?	
	Activity	Coffee Ceremonies: May include parenting sessions, maternal and child health sessions	How many coffee ceremonies have been held over the past month?	
			Of the number of coffee ceremonies held, how many included MNCH sessions delivered by HEWs?	
	Activity	Training community volunteers to deliver sessions	How many volunteers were trained to deliver the sessions?	
	Activity	Mentoring and coaching of community volunteers	Over the past month, how many in-person observations were conducted using a pre-determined checklist?	



# LIVELIHOOD SUPPORT

	ToC component	Description	Question	Choices
	Input	Revolving funds	Over the past month, what is the total amount of revolving money provided to the VSLA?	Integer input
			Over the past month, what has the total amount of initial capital mobilized from VSLA members been?	Integer input
	input	Trainers	Over the past month, how many trainers have been engaged to offer training?	
	Input	VSLA toolkit	Over the past month, how many toolkits were purchased with all materials (Register, pen, passbook, bag, ruler, cash box)	Integer input
	Input	Training costs	Over the past month, what has been the total cost incurred in training?	Integer input
			Over the past month, what has been the total amount allocated for training?	
	Input	Manpower to assist VSLA groups (Economic strength animators -ESAs)	Over the past month, how many Economic Strength animators have been deployed?	Integer input
	Outputs	Caregivers gain skills & knowledge about entrepreneurship.	How many caregivers developed their own business plan?  Develop an activity	Integer input
	Outputs		What is the number of VSLA members who could cover food expenses for their children?	Integer input

		VSLA members experience improved income.	How many VSLA members could cover food expenses for themselves?	Integer input
			How many VSLA members could cover childcare expenses?	Integer input
			How many VSLA members could save from their income?	Integer input
	Outputs	Sustainable VSLA groups.	How many VSLA members took the loan to start/reinvest in a business	Integer input
			How many VSLA members could repay the loan during the chosen term?	Integer input
			How many operational VSLA groups were there over the past month?	Integer input
	Outcomes	Households report consistently higher economic status in the long run.	What is the Income range of the households over the past month?	[Range]
		Economically empowered women.	<p>WEE indicators:</p> <p><u>What is the percentage of women who participated in decision-making on the household budget?</u></p> <p>How many women are participating in income-generating activities?</p> <p>How many women have taken loans for income-generating activities?</p> <p>How many women have saved money in the past 3 months?</p> <p><b><u>Questions to ask the caregivers quarterly</u></b></p> <p>1. Does your husband provide you with money to buy food for the household? (women)</p>	<p>integer input</p> <p>1=Yes 2=No</p>

		<p>2. How much total did your husband provide you within the last 30 days? ( women)</p> <p>[Question for men]</p> <p>3. Do you provide your spouse(s) with money to buy food for the household?</p> <p>[Question for men]</p> <p>4. How much total did you provide your spouse(s) in the last 30 days?</p> <p>5. Who makes decisions in your household about how to spend money?</p> <p>6. Who makes decisions in your household about how much to save?</p> <p>7. In the last 2 weeks, did you and your spouse argue about managing money?</p> <p>8. Who in the household usually decides how much money to spend on food?</p> <p>[Follow up with]</p> <p>9. Who in the household usually decides about the financial administration?</p> <p>10. Who makes most decisions about what food items to purchase?</p> <p>[Follow up with]</p> <ul style="list-style-type: none"> <li>Who makes most decisions about what educational expenditures to make, such as tuition, uniforms, etc.?</li> <li>Who makes most decisions about whether to buy clothing items?</li> <li>Who makes most decisions about consumer durable items (TV, fridge, tape recorder, etc.)?</li> <li>Who makes most decisions about what health expenditures to make?</li> <li>Who makes most decisions about the purchase of gold or silver?</li> </ul>	<p>Integer input</p> <p>1=Yes 2=No</p> <p>Integer input</p> <p>1=Me 2=My spouse 3=Someone else (des): _____ 4=Decide some other way (des): _____ 5=My spouse and I decide together 6=My spouse and I decide on our own</p> <p>1=Me 2=My spouse 3=Someone else (des): _____ 4=Decide some other way (des): _ 5=My spouse and I decide together 6=My spouse and I decide on our own</p> <p>1=Yes 2=No</p> <p>1=Wife 2=Husband 3=Together</p>
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			<ul style="list-style-type: none"> <li>Who makes most decisions about expenses for home purchase, improvement, or repair?</li> <li>Who makes most decisions about where to invest surplus money?</li> </ul>	1=Wife 2=Husband 3=Both 4=Others
	Outcomes	Safety, security, and well-being of all members of the household.	What is the percentage of households who achieved food security?	Integer input
			What is the percentage of HHs who increased access to minimum food consumption requirements?	Integer input
			What is the percentage of HHs who can afford essential non-food items and services (schooling, uniform, health care, shelter & electricity)	Integer input
			What is the percentage of school dropout children who return to school and have effective school attendance?	Integer input
	Activities	Organize mothers into VSLAs	What is the number of mothers organized into the VSLA group?	Integer input
			How many VSLA groups have been formed over the past month/3 months?	Integer input
			How many VSLA groups have been equipped with VSLA toolkits over the past one/ three months?	Integer input
			How many VSLA groups received revolving funds over the past month?	Integer input

	Activity	Formalization and legalisation of VSLAs	What is the number of VSLA groups that have bank accounts?	Integer input
	Activity	Small business selection, planning, and management Training (SPM) for VSLA members (SPM)	Over the past month, how many VSLA groups have had cascaded SPM training?	Integer input
	Activity	Business leadership training	Over the past month, how many VSLA leaders received BLT?	Integer input
	Activity	Mentorship and Coaching	What is the number of mentorship and coaching sessions conducted by ES animators in the past month?	Integer input
	Activity	Induction training for ESAs	What is the number of trained ESAs in the last quarter?	Integer input
	<b>ToC component</b>	<b>Description</b>	<b>Question</b>	<b>Choices</b>
	input	Financial/ Material resources	What is the amount of funding available?	Integer input
	input	Coordination with public health systems and structures	Over the past month, how many health coordination meetings have been held?	Integer input
	input	HEWs	What is the number of HEWs engaged?	Integer input
	input	Collaboration between Maedot and St Lukes	Over the past three months, how many coordination meetings did Maedot hold with St. Lukes?	Integer input
			What is the frequency of HEWs engagement at the coffee ceremony along with CVs?	Integer input

			How many joint supervisions were conducted during a visit to caregivers	Integer input
	Outputs	Children show improved short-term health outcomes.	Over the past month, how many children under 5 attended the Health center's OPD	Integer input
		Severely malnourished children are treated.	Over the past month, how many children were treated for SAM (at health post and TFU)?	Integer input
		Children and caregivers have access to treatment at health posts (MNCH)	How many children have been screened for general malnutrition over the past month?	Integer input
		HEWs deliver public health interventions.	How many home visits and nutrition demonstrations were conducted over the past month?	Integer input
		Vulnerable target communities have access to safe water	How many shallow wells were installed in vulnerable communities?	Integer input
	Outcomes	Improved long-term health outcomes for children aged 0 - 5 years	"Developmental milestones of the child  At the Kebele level:  What are the projections of the number of children at each Kebele?	Integer input
			What is the percentage of children 0-5 years old who are not on track?	Percentage
			What is the percentage of children who have delays What are these delays?	percentage

			What is the percentage of Kebele with more than half the children who aren't on track?	Percentage
	Outcomes	Reduced mortality and incidence of children with SAM (children under 5 years)	What is the mortality rate from SAM referrals to referral hospitals and Health Centres?	percentage
	Activity	Run a therapeutic feeding unit to treat severe acute malnutrition	What is the number of sanitary materials supplied to the mothers?	Integer input
	Activity	Training for mothers	What is the percentage of mothers who attended nutrition/health demonstrations?	Integer input
	Activity	Supportive supervision and QA of TFU	How many supportive supervision visits were done to the Therapeutic Feeding Unit	Integer input
	Activity	Health post and center review meetings	How many review meetings have been held over the past month, and how many action plans have been put in place?	Integer input
	Activity	Train HCWs	How many HCW trainings have been held over the last month?	Integer input
	Activity	Mentor, train, supportive supervision of HEWs	How many HEWs were trained, supported, and supervised over the last month	Integer input
	Activity	Support HEWs to do home visits and referrals	Over the last month, how many home visits have been done by the HEWs?	Integer input
	Activity		Over the past month, what has been the number of referrals made from the home visits?	Integer input
	Activity	Nutrition/health demonstration sessions	Over the past month, how many nutrition/health demonstrations were delivered?	Integer input

	Activity	Construct wells to improve access to safe water	Over the past 3 months, how many wells have been constructed?	Integer input
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### School Readiness

	ToC component	Description	Question	Choices
	Input	Play-based learning training for teachers	How many teachers have been trained in play-based learning during the last quarter?	Numeric
	Input	Stakeholder engagement	How many schools have organized parent meetings during the last quarter?	Numeric
	Input		How many CCC meetings were organized during the last quarter?	Numeric
	Input	Human resources	How many trainers have been trained during the last quarter?	Numeric
	Input		How many team members were recruited in the last quarter and are still in their positions? <ul style="list-style-type: none"> <li>Recruited _____</li> <li>Continue in the position _____</li> </ul>	Numeric
	Input	Financial/material resources	How many learning kits were distributed in the last quarter?	Numeric
	Input		What types of community contributions were made towards pre-primary education during the same period?	



	ToC component	Description	Question	Choices
	Input		What is the total sum of community donations or support directed towards pre-primary education in the most recent period?	
	Input		What was the total budget allocated and utilized for each program activity listed above during the last quarter?	Percentage
	Input	Government buy-in	How many meetings have been held with the woreda/zone education office during the last quarter?	Numeric
	Input		How many ECE-focused school visits were completed by cluster supervisors and woreda education officers in the last quarter?	Numeric
	Input	Collaboration between Maedot and St Lukes	How many health awareness meetings have been conducted in Kebeles overlapping with intervention schools?	Numeric
	Activities	Integrated School Readiness Programme:  1. Community Care Coalitions: Private sector, community leaders, and religious leaders are involved	As of the end of the last quarter, how many CCC groups and members were there? <ul style="list-style-type: none"> <li>• CCC groups _____</li> <li>• CCC members _____</li> </ul>	Numeric
	Activities		How many CCC meetings were organized during the last quarter?	Numeric
	Activities		What types of CCC contributions were made towards pre-primary education during the last quarter?	Numeric
	Activities		How much money did the CCC mobilize in total for pre-primary education during the last quarter?	Numeric
	Activities	Teacher training	How many teachers were trained last year?	Numeric

	ToC component	Description	Question	Choices
	Activities		How many clusters completed spoke school training in the last quarter?	
	Activities	Leader training	How many school leaders and PTA members were trained in the last quarter? <ul style="list-style-type: none"> <li>• School leaders _____</li> <li>• PTA members _____</li> </ul>	Numeric
	Activities	Classroom transformation	How many school sites were supported for classroom transformation in the last quarter?	Numeric
	Activities	Supportive supervision (structure quality and process quality)	How many supervision visits were completed in the last month?	Numeric
	Activities	Parent-partnership Program	How many parent meetings were facilitated in the last quarter?	Numeric
	Activities	Capacity building of local government/implementers (joint supportive supervision)	In how many clusters were joint supervision visits conducted in the last month?	Numeric
	Activities		By the end of the month, how many clusters (out of 21) have had a QA tool developed?	Numeric
	Activities	Cluster learning meeting: when the hub and spoke schools come together to P2P learning	How many clusters held at least one learning meeting in the last quarter?	Numeric
	Outputs	Teachers have the knowledge to deliver quality ECE	On average, how many teachers at a typical school in each Kebele have the knowledge to effectively engage with children in play-based learning activities and use materials meaningfully?	Numeric

	ToC component	Description	Question	Choices
	Outputs	<a href="#">BEQI tool used</a>	On average, how many teachers at a typical school in each Kebele have the knowledge to facilitate children's learning by extending conversations and dialogues?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have the knowledge to interact with children in a way that fosters their social and emotional development?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have the knowledge to arrange the learning space effectively and incorporate appropriate health and safety features?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have the knowledge to effectively accommodate children aged 0-3 in the program?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have the knowledge to form and maintain relationships with parents and families effectively?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have the knowledge to effectively manage sources of stress and joy, and seek adequate support?	Numeric
	Outputs	Teachers have the motivation to deliver quality ECE	On average, how many teachers at a typical school in each Kebele have a positive attitude towards engaging with children in play-based learning activities and using materials meaningfully?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have a positive attitude towards facilitating children's learning through extending conversations and dialogues?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have a positive attitude towards interacting with children to foster their social and emotional development?	Numeric

	ToC component	Description	Question	Choices
	Outputs		On average, how many teachers at a typical school in each Kebele have a positive attitude towards arranging the learning space effectively and ensuring health and safety features?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have a positive attitude towards accommodating children aged 0-3 in the program?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have a positive attitude towards forming and maintaining relationships with parents and families?	Numeric
	Outputs		On average, how many teachers at a typical school in each Kebele have a positive attitude towards managing stress and joy, and seeking support?	Numeric
	Outputs	Education leaders (school leadership and local government officials) provide support for a conducive ECE classroom	On average, how many classrooms at a typical school in each Kebele have at least four designated learning corners, including a reading corner, a writing corner, a dramatic play corner, and a manipulative and creative play corner?	Numeric
	Outputs	School supervisors visit ECE classrooms regularly and provide supportive supervision	How many supervisors visited at least 2 ECE classrooms a month?	Numeric
	Outputs	QA tools and processes are well-defined and are being used by supervisors regularly	How many supervisors used the QA tool and shared data with program staff?	Numeric
	Outcome	Increased primary school enrolment.	What is the total number of age 4 children, who are of the appropriate age for primary school, within each Kebele, regardless of whether they are currently enrolled?	Numeric

	ToC component	Description	Question	Choices
			What is the current number of children enrolled in primary schools within each Kebele?	Numeric
			(Total Number of Children in Primary School Age Range / Number of Enrolled Students)*100	Percentage
	Outcomes	<p>Primary school-aged children gain foundational literacy and numeracy skills and children progress to higher grades in school</p> <p><a href="#">Based on Indian Ministry of Education FLN documents (2021)</a></p>	<p><b>Foundational Literacy</b></p> <p><b>Instruction to grade 2 children:</b> Read the following story of the Ethiopian Kaldi, and then answer the questions showing what you understood.</p> <p>A long time ago in Ethiopia, a goatherd named Kaldi had observed his goats one day jumping around and dancing. The reason for this was that they had eaten red berries from a plant. Kaldi had some of the berries, and he became so energized.</p> <ul style="list-style-type: none"> <li>Who is the main character of the story?</li> <li>What did Kaldi find to make his goats excited?</li> <li>How did Kaldi feel after eating the berries?</li> </ul> <ol style="list-style-type: none"> <li>What proportion of second-graders in each school correctly responded to the reading comprehension and fluency questions above?</li> <li>What percentage of grade 2 students in each school read the given story correctly per minute (a word count of 45–60</li> </ol>	Percentage

	ToC component	Description	Question	Choices
			words per minute is expected)?	
			<b>Foundational numeracy</b> <b>Instruction to grade 2 children:</b> Answer the following questions. <ul style="list-style-type: none"> <li>• How many berries does Kaldi still have if he had 10 and gave 3 to his wife?</li> <li>• Write the number three hundred fifty down</li> <li>• Comparing 200 and 195, which is larger?</li> </ul> What percentage of second-graders in each school correctly answered the above numeracy questions?	Percentage
	Outcomes	Improved school readiness among pre-primary-aged children.  <a href="#">IDEAL resource used</a>	<b>Emergent Numeracy</b>	
	Outcomes		<i>Comparison by size and length:</i> What percentage of children in your school can compare objects by size and length using picture cards with circles and pencils?	Percentage
	Outcomes		<i>Sorting and classification:</i> What percentage of children in your school can group picture cards by different characteristics (e.g., sorting stars and circles by color)?	Percentage
	Outcomes		<i>Shape identification:</i> What percentage of children in your school can	Percentage

	ToC component	Description	Question	Choices
			recognize shapes based on pictures of 6 shapes?	
	Outcomes		<i>Number identification:</i> What percentage of children in your school can recognize numbers from 1 to 20 on a number chart?	Percentage
	Outcomes		<i>One-to-one correspondence:</i> What percentage of children in your school can pick the correct number of objects (e.g., 5, 8, and 15) from a set of 20 small items?	Percentage
	Outcomes		<i>Addition and subtraction:</i> What percentage of children in your school can perform simple addition and subtraction using rocks/blocks or picture cards?	Percentage
	Outcomes		<i>Puzzle completion:</i> What percentage of children in your school can complete a simple 4 or 6 piece jigsaw puzzle?	Percentage
	Outcomes		<b>Social-Emotional Development</b>	
	Outcomes		<i>Self-awareness:</i> What percentage of children in your school shows awareness of themselves and their community?	Percentage
	Outcomes		<i>Friends:</i> What percentage of children in your school can name friends they play with?	Percentage

	ToC component	Description	Question	Choices
	Outcomes		<i>Emotional awareness/regulation:</i> What percentage of children in your school can identify and discuss feelings such as happiness and sadness?	Percentage
	Outcomes		<i>Empathy/perspective taking:</i> What percentage of children in your school can identify how someone else feels when shown a picture card of a girl crying?	Percentage
	Outcomes		<i>Solving conflict:</i> What percentage of children in your school can identify solutions to a social conflict situation?	Percentage
	Outcomes		<b>Emergent Literacy</b>	
	Outcomes		<i>Expressive vocabulary:</i> What percentage of children in your school can name different types of animals and foods?	Percentage
	Outcomes		<i>Print awareness:</i> What percentage of children in your school understands how to handle a book (opening it correctly, distinguishing between text and pictures, and following the direction of reading)?	Percentage
	Outcomes		<i>Letter identification:</i> What percentage of children in your school recognizes letters of the alphabet from a letter grid?	Percentage



	ToC component	Description	Question	Choices
	Outcomes		<i>First letter sounds:</i> What percentage of children in your school can identify words with similar beginning sounds from a word pair list?	Percentage
	Outcomes		<i>Emergent writing:</i> What percentage of children in your school can write their own name?	Percentage
	Outcomes		<i>Oral comprehension:</i> What percentage of children in your school can answer questions based on a short story read aloud to them?	Percentage
	Outcomes		<b>Gross and Fine Motor Development</b>	
	Outcomes		<i>Copying a shape:</i> What percentage of children in your school can accurately copy a triangle?	Percentage
	Outcomes		<i>Drawing a person:</i> What percentage of children in your school can draw a recognizable person?	Percentage
	Outcomes		<i>Folding paper:</i> What percentage of children in your school can follow a 4-step paper folding task?	Percentage
	Outcomes		Hopping: What percentage of children in your school can hop up to 10 steps on one foot?	Percentage
	Outcomes	Improved community-school partnership	How many schools receive community contributions to improve ECE (Early Childhood Education) provision?	Numeric
			What is the total amount of money contributed by the community to schools for improving ECE provision?	Numeric

	ToC component	Description	Question	Choices
			<p>What types of community contributions are received by these schools?</p> <ul style="list-style-type: none"> <li>• Labor</li> <li>• Materials</li> <li>• Money</li> <li>• Teaching resources</li> <li>• Other</li> </ul>	Choice
	Outcomes	<p>Stronger school systems</p> <p>Developed by Busara based the different domain discussed by <a href="#">Eadie et al. (2024)</a> and <a href="#">Stacey &amp; Cloney (2017)</a></p>	<p>The school system ensures that ECE staff have pre-service training leading to a deep understanding of principles and good practice in early childhood development</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]
			<p>The school system has clear pathways supported by resources to develop pedagogical leaders knowledgeable in early childhood development</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]

	ToC component	Description	Question	Choices
			<p>The school system supports ongoing professional learning opportunities that are informed by the best available research and practice in early childhood development.</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]
			<p>School systems use data to track children's development to effectively develop and implement customized learning strategies that cater to the developmental needs of young children.</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]
			<p>The School system is well financed by the governments to ensure the delivery of quality early childhood education and care services</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]

	ToC component	Description	Question	Choices
			<p>The school system is supported by clear and effective regulations, frameworks and policies that support promoting the quality and the practice of early childhood education and care services.</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]
			<p>The school system implements the frameworks and guidelines of ensuring that high standards of early years' education and care are maintained</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	Integer [1 to 5]
			<p>The school system is coordinated with other services and relevant stakeholders involved in the provision of early childhood education and care, thereby ensuring comprehensive support to children.</p> <ul style="list-style-type: none"> <li>• 1- Strongly disagree</li> </ul>	Integer [1 to 5]

	ToC component	Description	Question	Choices
			<ul style="list-style-type: none"> <li>• 2 - Disagree</li> <li>• 3 - Neutral</li> <li>• 4 - Agree</li> <li>• 5- Strongly agree</li> </ul>	
	Outcomes	Evidence-led planning developed	<p><b>Qualitative Survey Questions</b></p> <ul style="list-style-type: none"> <li>• Give specific examples of how the education officers have utilized the tools and templates developed by the program</li> <li>• Describe if any of the tools/ templates developed by the program were particularly helpful</li> <li>• In your opinion, how have the tools and templates developed by the program improved daily operations and effectiveness of education officers? Please give relevant examples</li> <li>• What challenges, if any, have the education officers faced in utilizing the tools and templates provided by the program? How were these challenges overcome or minimized?</li> <li>• Please describe the process your supervisors undertake to submit supportive supervision data on a quarterly basis. How would you rate the effectiveness of this process?</li> <li>• Can you give examples of how the supportive supervision data that was submitted by supervisors was used to improve practices or outcomes within the program?</li> <li>• What benefits and challenges, according to you, result from submitting supportive supervision data on a quarterly basis? How has this data contribution increased the success of the program?</li> </ul>	
	Outcomes	Quality of the classroom process (learning through play) is improved.	How many classrooms have you observed where play-based learning practices are implemented, including at least four	Numeric

	ToC component	Description	Question	Choices
			designated learning corners: a reading corner, a writing corner, a dramatic play corner, and a manipulative and creative play corner?	
			<p>Is the physical arrangement of the classroom such that there is space and materials for many different types of play and exploration?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	
			<p>Are there adequate and sufficient materials available for each corner of the classroom?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	
			<p>Do teachers effectively utilize the corners for learning that are devised to support different aspects of child development?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	